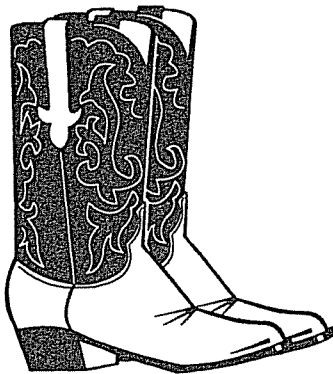


## Westward, Ho!

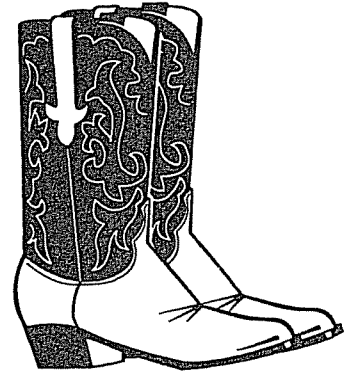
**Knowledge:** Read a biography of an American trailblazer. List eight facts that make him or her important as a trailblazer.



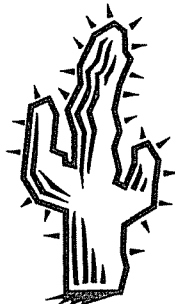
**Comprehension:** On a map, label each of the following trails and, where possible, the explorer who opened it: El Camino Real, the Chisholm Trail, the Trail of Tears, the Oregon Trail, the Natchez Trace, the Cumberland (National) Road, the Santa Fe Trail, the Spanish Trail, the Butterfield Overland Mail Route, the Mohawk Trail, the Wilderness Road, and the Goodnight Loving Trail.



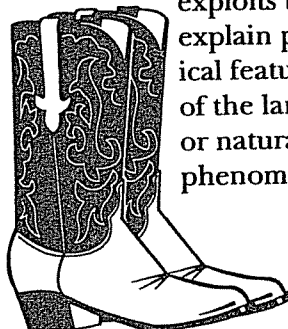
**Application:** With two or three classmates, draw up a list of problems you might encounter on a trip west in 1872. Decide what supplies you would need in order to be prepared for these eventualities.



**Analysis:** List similarities and differences between Western trailblazers and world explorers such as Marco Polo and space explorers such as Neil Armstrong and Sally Ride.



**Synthesis:** Examine some of the folk heroes, tall tales, and legends that arose during the westward expansion of our nation. Create a new character and write some tall tales about him or her. Use this person's exploits to explain physical features of the land or natural phenomena.



**Evaluation:** Investigate the importance to westward expansion of gold, free land, Indian relocation, religious oppression, civil war, industrialization, and the open range. Rank these in order from most influential to least influential. Give reasons for your choices.

